Identification of posts for providing reservation to the persons with benchmark disabilities, in direct recruitment as well as promotion in Group A,B,C,D/Class-I,II,III,IV in H.P. Technical University, Hamirpur (H.P.)

TEACHING POSTS

		120 10 0	L WESTKAED FOR SERSON	S WITH BENCHMARK DISABILITIES <u>CLASS</u>	5-1 (Grade-A):
Sr. No.	Designation Professor/ Associate	Functio nal Require ments S, ST,W, BN,PP,	Suitable category of Benchmark Disabilities a) LV b) HH	Nature of work performed Teaching: Delivering lectures and	Working Condition/Remarks The work is performed
	Professor/ Assistant Professor	MF, RW,SE, H,C	OA,OL,OAL, Dw, AAV	lessons, preparing course materials, and evaluating students' performance through exams, assignments, and other assessments. Research: Conducting original research in their area of expertise, publishing academic articles and books, and presenting their findings at conferences. Mentoring: Advising students and serving as role models to assist in directing their professional and academic development. Service: Participating in departmental and institutional activities, serving on committees, and helping in recruitment and mentor new faculty members. Professional Development: Expanding professional development, going to conferences and workshops, and collaborating with peers to advance their research and teaching objectives.	both inside and outside. The work place is well lighted. Incumbent needs to be considered with appropriate software and aids & appliances.

FUNCTIONAL REQUIREMENT ARBI EVIATIONS USED: S=Sitting, ST =Standing, W=Walking, BN= Bendirg, L=Lifting, KC=Kneeling & Crouching, JU=Jumpi ig, CRL= Crawling, CL= Climbing, PP= Pulling & Pushing, MF= Manipulatio 1 by Fingers, RW=Reading & Writing, SE=Seeing, H= Hearing, C= Communication,

CATEGORY ABBREVIATIONS USED: B= Blind, LV=Low Vision, D=Deaf, HH= Hard of Hearing, OA=One Arm, OL=One Leg, BA=Both Arms, BL= Both Leg, OAL = One Arm and One Leg, BLOA= Both leg & one arm, BLA= Both Legs Arms, CP = Cerebral Palsy, LC =Leprosy Cured, Dw = Dwarfism, AAV= Acid Attack Victims, MDy = Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD= Multiple Disabilities

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No.	Designation	Functional Requirements	Suitable category of Benchmark Disabilities	Nature of work performed	Working Condition/Remarks
	ssistant ibrarian	S, ST,W, BN, SE,C,MF	a) LV b) D,HH c) OA,BA,OL,BL,OAL, CP,LC, Dw, AAV d) ASD(M),SLD,MI e)MD Involving (a) to (d) above	Collection of books, entry in register, handling, approval memos, Bills. Annual Reports, Report maintenance, Inter Library Loan, Referral Service, List of Addition CAS service etc. Thesis/Dissertation section looks after circulation clerk.	The work is most performed inside. Wor place is well lighted. does not involve an hazards. The Visuall Impaired categor considered with appropriate softwar and bitter appliance support. The Or Category incumbent need to be considered with mobility aids and appliances. Appropriate aids & appliances to be used as per needs.

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NON-TEACHING POSTS

Sr. No.	Designation	Functional Requirements	Suitable category of Benchmark Disabilities	Nature of work performed	Working Condition/Remarks
3.	Assistant Registrar	S, ST,W, SE, H, C,MF	a) B,LV b) D,HH c) OA, BA, OL, CP, LC, Dw, AAV d) SLD,MI e)MD Involving (a) to (d) above	Assistant Registrar In-charge of section and responsible for normal working. Planning and scheduling work of section, shall deal with non routine cases referred, keep track of paper movement, hold meeting to discuss sections work. Responsible for official work as per the	Use of aid and appliances as per requirement of the job
4	Clerk	S, ST,W, MF, RW, SE, H	a) B,LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy d) ASD (M), SLD, MI e)M J Involving (a) to (d) above	instructions from higher authorities. Clerk generally performs variety of clerical duties such as maintenance of records, receipt and dispatch of dak, routine correspondence, tabulating data, preparing production schedules, wage bills, and insurance and provident fund accounts, keeping record of issue and receipt of library books, maintaining auction accounts, attending to clerical duties of court, allocating and supervising work of process serving staff, doing clerical work for legal practitioner, copying and comparison work etc. May operate type— writer/office—computing—and accounting machine.	The work is mostly performed inside as well as outside. The worker usually works alone. Mobility and bilateral hand activities of the person should be adequate. The incumbent should be considered with aids and appliances.

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CATEGORY ABBREVIATIONS USED: B= Blind, LV= Low Vision, D= Deaf, HH= Hard of Hearing, OA= One Arm, OL= One Leg BA= Both Arms, BL= Both Leg, OAL = One Arm and One Leg BLOA= Both leg & one arm, BLA= Both Legs Arms, CP = Cerebral Palsy, CO= Leprosy Cured, Dw = Dwarfism, AAV= Acid Attack Victing MDy = Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD= Multiple Disabilities

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Sr. No.	Designation	Functional Requirements	Suitable category of Benchmark	Nature of work performed	Working Condition/Remarks
6	Junior Office Assistant (IT)		a) B,LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy d) ASD (M), SLD, MI e) MD Involving (a) to (d) above a) B,LV b) HH c) OA, OL, BL, OAL, CP, CP, LC, Dw, AAV d) ASD (M), SLD, MI e) MD Involving (a) to (d) above	Junior Office Assistant (IT), performs variety of clerical duties such as maintenance of records, receipt and dispatch of dak, routine correspondence, tabulating data, preparing production schedules, wage bills, and insurance and provident fund accounts, keeping record of issue and receipt of library books, maintaining auction accounts, attending to clerical duties of court, allocating and supervising work of process serving staff, doing clerical work for legal practitioner, copying and comparison work etc. May operate type-writer/office computing and accounting machine. Records dictations in shorthand and transcribe them in typewritten form. Takes dictation in shorthand. Transcribe dictated material from note book, using typewriter. Compares typed matter and submits them to superiors. May cut stencil on typewriter for use on duplicating machine. Organizing and managing physical and electronic files and records. Ensuring easy access to documents for future reference. Assisting with scheduling appointments and meetings. Handling phone calls, emails, and other forms of communication as directed. Providing general administrative support to other staff members or departments as needed.	The work is mostly performed inside at well as outside. The worker usually works alone. Mobility and bilateral hand activities of the person should be adequate. The incumbent should be considered with aids and appliances. The work is mostly performed inside. The worker usually works alone. Mobility and bilateral hand activities of the persons should be adequate. The incumbent should be considered with aids and appliances

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Requirements category of Benchmark Disabilities 7 Library Attendant S, S, E, RW, W, ST BN, MF S, SE, RW, W, ST BN, MF Shelves, chairs, tables, etc. (if needed). Shelving and billion cher media, shelves, chairs, tables, etc. (if needed). Shelving and blound shelves, chairs, tables, etc. (if needed). Shelving and blound shelves, chairs, tables, etc. (if needed). Shelving and shelves, chairs, tables, etc. (if needed). S	- Sr. Designation	Functional	Suitable	Natural Control	
Benchmark Disabilities 7. Library Attendant S, SE,RW, W, ST a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy. d) ASD(M, MoD), ID, SLD, MI e)MD Involving (a) to (d) above Binding frame (a) to (d) above Benchmark Disabilities S, SE,RW, W, ST a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy. d) ASD(M, MoD), ID, SLD, MI e)MD Involving (a) to (d) above Binding frame (a) to (d) above Benchmark Disabilities S, SE,RW, W, ST a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy. d) ASD(M, MoD), ID, SLD, MI e)MD Involving (a) to (d) above Binding frame (a) to (d) above Benchmark Disabilities S, SE,RW, W, ST a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy. d) ASD(M, MoD), ID, SLD, MI e) Down and periodicals (both loose and bound volumes), and documents in other media, and appliances. Benchmark Disabilities S, SE,RW, W, ST a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV, MDy. d) Coloring from the Library. Manning the Check Point/ Property Counter, Shelf rectification: Putting, rectifying and shifting of books, periodicals (both loose and bound volumes), and documents in other media, and appliances. Benchmark Disabilities Shelves, chairs, tables, etc. (if needed). Shelving and Display of books, periodicals and new arrivals, documents in other media, if any. Manning the Check Point/ Property Counter, Shelf rectification: Putting, rectifying and shifting of books and periodicals (both loose and bound volumes), and documents in other media, and appliances. Condition/Remarks Bh, MF BN, MF Disting of books, documents in other media, from redia, peroperiodicals shelves, chairs, tables, etc. (if needed). Shelving and Display of books, periodicals and new arrivals, documents in other media, if any. Manning the Check Point/ Property Counter, Shelf library. Manning the Check Point/ Property Counter is nother media, if any. Manning the Check Point/ Property Counter, Shelf library. Manning the Check Point/ Property Counter, Shelf library. Manning the Check Poin	No.	Requirements		Nature of work performed	
Library Attendant S, SE,RW, W, ST a) BN, MF Shelves, chairs, tables, etc. (if needed). Shelving and blisplay of books, periodicals of the Library. Manning the Check Pointy Property Counter. Shelf rectification: Putting, rectifying and shifting of books, periodicals (both loose and bound volumes), and documents in other media, prepare the signage according to classification scheme followed by the library. Arrangement of chairs, tables in respective units, sections and in the reading halls. Assisting users in searching of books, periodicals (both loose and bound volumes), and documents in other media and finding /tracing of misplaced books and periodicals (both loose and bound volumes), and documents in other media and finding /tracing of misplaced books and periodicals (both loose and bound volumes) etc. Library services for users with special needs and general readers too. Physical preparation of books, bount volumes of periodicals, newspapers, and documents in other media preparation of books pocket, book tag, due date slip and writing on the spine tags, if any. Undertaking Xeroxing work, preparing sets of cyclostyled/Xeroxed copies of sets documents for circulation. Shifting of books and periodicals, and documents in other media preparation of books pocket, book tag, due date slip and writing on the spine tags, if any. Undertaking Xeroxing work, preparing sets of cyclostyled/Xeroxed copies of sets documents for circulation. Shifting of books and other places. Searching	*				Condition/Remarks
Attendant S, SE,RW, W, ST BN, MF S, D, HH C) OA, BA, OL, BL, Co, LO, BL, Co, LO, LO, BL, Co, LO, LO, LO, LO, LO, LO, LO, LO, LO, LO	1				
out the damaged books and periodicals, mending them and preparing them for binding. Pasting of bar code labels and magnetic strips on books, periodicals etc. Collection of parcels. Attending to administrative and financial jobs in respective units, sections (e.g. attending to jobs at Department & Administration, Finance, dispatch,	7 - Library	S, SE,RW, W, ST	Benchmark Disabilities a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, CP, LC, Dw, AAV. MDy. d) ASD(M, MoD), ID, SLD, MI e)MD Involving	shelves, chairs, tables, etc. (if needed). Shelving and Display of books, newspapers, periodicals and new arrivals, documents in other media, if any. Assist in Opening and Closing of the Library. Manning the Check Point/ Property Counter. Shelf rectification: Putting, rectifying and shifting of books, periodicals (both loose and bound volumes), and documents in other media, prepare the signage according to classification scheme followed by the library. Arrangement of chairs, tables in respective units, sections and in the reading halls. Assisting users in searching of books, periodicals (both loose and bound volumes), and documents in other media and finding /tracing of misplaced books and periodicals (both loose and bound volumes) etc Library services for users with special needs and general readers too. Physical preparation of books, bound volumes of periodicals, newspapers, and documents in other media: Depending on the requirements stamping, opening of the packets, pasting, book label, book pocket, book tag, due date slip and writing on the spine tags, if any. Undertaking Xeroxing work, preparing sets of cyclostyled/Xeroxed copies of sets documents for circulation. Shifting of books and periodicals, and documents in other media from respective sections to the Stacks and other places. Searching out the damaged books and periodicals, mending them and preparing them for binding. Pasting of bar code labels and magnetic strips on books, periodicals etc. Collection of parcels. Attending to administrative and financial jobs in respective units, sections (e.g., attending to jobs at	The work in performed mostly inside. The work place is a well-lighted and comfortable. The incumbent should be considered with aids

FUNCTIONAL REQUIREMENT ARBREVIATIONS USED:

Crouching, JU=Jumping, CRL= Crawling, CL= Climbing, PP= Pulling & Pt shing, MF= Manipulation by Fingers, RW=Reading & Writing, SE=Seeing, H= Hearing, C= Communication,

<u>CATEGORY ABBREVIATIONS USED:</u> B= Blind, LV= Low Vision, D= Deaf, HH= Hard of Hearing, OA= One Arm, OL= One Leg, BA= Both Arms, BL= Both Leg, OAL = One Arm and One Leg, BLOA= Both leg & one arm, BLA= Both Legs Arms, CP = Cerebral Palsy, LC = Leprosy Cured, Dw = Dwarfism, AAV= Acid Attack Victims, MDy = Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD= Multiple Disabilities

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Sr.	Designation	Functional	Suitable		
No.		Requirements	category of Benchmark Disabilities	Nature of work performed	Working Condition/Remarks
8	Senior Lab Technician	S, SE, BN,C,MF,RW,ST	a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, Dw, AAV. MDy. d) ASD(M, MoD), ID, SLD, MI e)MD Involving (a) to (d) above	Manage the day-to-day operations of the lab, including scheduling, equipment maintenance, and ensuring that the lab environment is safe and functional. Keep track of lab supplies and equipment, order new materials as needed, and ensure that inventory levels are maintained. Operate and maintain complex laboratory equipment, perform routine calibration, and troubleshoot technical issues. Provide expertise and support to faculty, researchers, and students on the use of laboratory instruments and techniques. Ensure that all lab activities comply with safety regulations and best practices, including the use of personal protective equipment (PPE) and proper handling of hazardous materials. Train lab users as afety procedures, proper equipment use, and emergency protocols. Assist in the preparation and setup of experiments and research. Support data collection, record-keeping, and preliminary analysis as required by ongoing research. Maintain accurate records of lab activities, experiments, and maintenance tasks. Prepare reports and documentation for research progress, equipment status, and inventory levels. Oversee and mentor junior lab technicians and student assistants, ensuring they adhere to lab protocols and standards. Provide training to new lab staff and students on lab procedures and equipment use. Act as a liaison between the lab and other departments or external organizations, facilitating communication and collaboration. Provide support to faculty and researchers in developing new projects and securing necessary resources. Stay updated on new technologies and techniques that coul benefit the lab and integrate them into existing p ocesses.	The work is mostly performed inside in well lighted rooms. The worker usually does his work alone. It does not involve any hazard. Appropriate computer software & aids and appliance to be used as per needs

FUNCTIC NAL REQUIREMENT ARBREVIATIONS USED:

Crouchir.g, JU=Jumping, CRL= Crawling, CL= Climbing, PP= Pulling & Pushing, M== Manipulation by Fingers, RW=Reading & Writing, SE=Seeir 3, H= Hearing, C= Communication,

CATEGORY ABBREVIATIONS USED:

Be Blind, LV= Low Vision, D= Deaf, HH= Hard of Hearing, OA= One Arm, OL= One Leg, BA=
Both Arms, BL= Both Leg, OAL = One Arm and One Leg, BLOA= Both leg & one arm, BLA= Both Legs Arms, CP = Cerebral Palsy, LC
Leprosy Cured, Dw = Dwarfism, AAV= Acid Attack Victims, MDy = Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD= Multiple Disabilities

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Sr.	Designation	Functional	Suitable		
No.		Requirements	category of	Nature of work performed	Working
			Benchmark		Condition/Remarks
-,					
9	Junior Lab	S, SE,		Ensure the laboratory is also	
9	Junior Lab Technician	S, SE, BN,C,MF,RW,ST	Disabilities a) B, LV b) D,HH c) OA, BA, OL, BL, OAL, Dw, AAV. MDy. d) ASD(M, MoD), ID, SLD, MI e)MD Involving (a) to (d) above	Ensure the laboratory is clean, organized, and well-maintained. Manage inventory of lab supplies and equipment, including ordering and restocking as needed. Perform routine maintenance and calibration of lab equipment. Assist faculty and researchers with setting up and running experiments or practical sessions. Prepare and handle samples, reagents, and other materials required for experiments. Operate and troubleshoot laboratory equipment and instruments. Follow and enforce safety protocols and procedures to ensure a safe working environment. Assist in the proper disposal of hazardous materials and maintain safety records. Conduct safety inspections and report any safety concerns or incidents. Help with the recording, organization, and analysis of experimental data. Maintain accurate and detailed lab notebooks and records. Assist in the preparation of reports and presentations based on experimental results. Assist with scheduling lab sessions and coordinating with faculty and students. Help in maintaining documentation related to lab operations and compliance. Provide support with administrative tasks such as filing and documentation. Support and guide students and new lab members in using equipment and conducting experiments. Provide training on lab protocols and safety procedures as required. Collaborate with other departments or labs as needed to facilitate cross-disciplinary projects. Collaborate with other departments or	The work is mostly performed inside in well lighted rooms. The worker usually does his work alone. It does not involve any hazard. Appropriate computer software & aids and appliance to be used as per needs
				labs as needed to facilitate cross-disciplinary projects. Identify and address minor technical	
				issues or malfunctions in the lab. Assist in	
				troubleshooting problems and implementing	
				solutions to improve lab operations.	

FUP CTIONAL REQUIREMENT ARBREVIATIONS USED:

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Express Cured, Dw = Dwarfism, AAV= Acid Attack Victims, MDy = Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, M-D= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD= Multiple Disabilities

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No.	gnation	Functional Requirements	Suitable category of Benchmark Disabilities	Nature of work performed	Working Condition/Remarks
10. P	eon	S, ST, W, MF, SE, H, C		Messenger; Dak Peon takes letters, files, etc. from office, industrial establishments, institutions or individuals for delivery to local addressees and obtains receipts of Delivery. Collects daily dak, files, etc, from establishment institution, office etc. where employed, tallies them with entries made in peon book, puts them in dak bag for security and walks or Cycles to respective addressees to deliver them. Distributes letters, dockets, files, etc. to addressees or officials marked and obtains acknowledgement. In slip or on peon book, weighs letters, documents, and files etc. for affixing appropriate stamps for dispatch by post. Receives dak from Dispatch clerks and posts ordinary letters in letter box. Hands over registered covers to Postal clerk and obtain receipt of posting with date and time. May perform other unskilled office routine work. May work as Dispatch Rider. May prepare empty envelopes and paste economy slips on them	The work is performed inside as well as outside. Incumbent should be functionally able to complete the assigned task efficiently with aids and appliances, wherever necessary

FUNCTIONAL REQUIREMENT ARBREVIATIONS USED:

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S:.	Designation	Functional	Suitable category		
No.		Requirements	of Benchmark	Nature of work performed	Working
		requirements			Condition/Remai
11	Training and	C 14/ D11 345 55	Disabilities		condition/kema
	Placement	S, W, BN, MF, SE	a) B,LV	Liaisons with industry. Identifies and provides training	The work
	Officer		b) D,HH	needs of students & arranges campus interviews.	
1	Officer		c) OA,BA,OL,BL,OAL,	Proposes annual T & P budget. Assists students	
			CP,LC, Dw, AAV	develop/clarity their academic and career interests	inside and outs
			d) ASD(M),SLD,MI	and their short and long-term goals through individual	The work place is a lighted.
			e)MD Involving	counseling and group sessions. Assists students	
			(a) to (d) above	develop and implement successful job soarch	
				strategies. Prepares an audio-video presentation or a	
				coloriul hand-out on the college to be procented to	appropriate softw
				potential employers. Compiles and maintains the	and aids & appliant
				database of student's profiles for all the departments	
				order takes a rigorous placement campaign Assista	
				comployers acrileve their hiring goals Empourer	
				students with life-long career decision-making abili-	
				Trovides resources and activities to facilitate the correct	
				planning process. Acts as a link between attack	
				ard the employment community. Up gradeties	
				of the students skill sets and commonstrate with it	
				expectations of the industry. Generation of awareness	
				" the students regarding future career entires	
				available to them. Assists different com	
				rectaining candidates as per their requirements. Assists	
				stadents in Obldining final placement in	
				companies. Reeps track of all the advertisements	
				related to placements appropriate to the profiles of	
				dispiration. Communicates the resume of suitable	
				candidates to the potential employers Provides right	
				pracement to the right candidate so that students excel	
				in their future life. Organizes placement training for the	
				students and make them ready for interview and group	
				discussion. Getting approval for on-campus drives	
				from the Principal and informing the candidates	
				through Department Placement Coordinators. Giving	
				intimation to DPC for off-campus drive and	
				encouraging the students to participate in the drive.	
				The Training and Placement cell has made memorandums with several industries and also with	
				skill training centers to impart soft skill training in	
				Quantitative aptitude to obtain placement in MNC's	
				and other government sectors .The placement officer	
				serves as a conciliator between these industries and	
			the institution. Guide and counsel the students in		
				securing permanent placement by bringing them in	
				information on the schedule of recruitment drives well	
				in advance to all DPCs, HODs, Principal and students	
				laces request for resources required well in advance	
				and coordinates with the concerned and answer	
				availability of the same. Details of placed candidates	
				and ridio copies of their appointment orders are sent	
				o all hous, DPCs, immediately after the recruitment	
				drive is completed.	

FUNCTIONAL REQUIREMENT ARBREVIATIONS USED:

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